ACCOUNTING

		for accountants, financial controls and the steps of the accounting cycle
Benchmark 1 Accounting impacts all aspects of busines	ŝS	
Competencies:		 Discuss the impact of recent scandals in the accounting industry
 Discuss the broad role of accounting information in the ecc Discuss the role of accounting on an information system 	bnomy	Discuss why financial controls are important
 Discuss the role of accounting as an information system Describe the growing role of accountants in strategic decis 	ion moking	 Describe the steps of the accounting cycle Compare and contrast accounting processes in different types of
 Describe the growing role of accountains in strategic decis Describe types of businesses and organizations that hire a 	0	 Compare and contrast accounting processes in different types of businesses (service, manufacturing)
		• Describe the relationship between accounting and other departments
Expectations for Learning: Level 1: Discuss the role of		 I 2: Describe the importance of accounting to business operations
		w of certification requirements, types of accounting positions, analyzing job
opportunities	,	· · · · · · · · · · · · · · · · · · ·
Benchmark 2 Accounting offers opportunities for a varie	ety of careers	
Competencies:		 Explain the requirements necessary to earn industry certifications (CPA)
Describe various accounting-related employment opportun		 Identify how accounting relates to other careers
Evaluate various positions and career paths within account		
Expectations for Learning: Level 1: Describe accountin		
Describing accounting principles is related to the development of knowledge of generally accepted accounting principles in the United States and internationally as well as ethical issues in the profession		
Benchmark 3 Generally Accepted Accounting Principles (GAAP) and accounting ethics ensure accounting integrity		
Competencies:		ne Financial Accounting Standards Board (FASB)
· Explain the ethical issues related to the role of the account	ant 🕒 Explain q	ualitative characteristics of accounting information (usefulness, timeliness,
• Discuss ethical principles (integrity, objectivity, independent	nce, understar	dability, neutrality, relevance, reliability, consistency and comparability)
competence, confidentiality)		assumptions about accounting reports (separate economic entity, going concern)
Identify accounting organizations that establish codes of errors		asic principles of accounting (historical cost, revenue recognition, matching, full
Explain consequences of unprofessional and unethical	disclosure	,
Describe the process used to develop GAAP		the need for cost-benefit analysis
		and contrast GAAP and International Accounting Standards ng Principles (GAAPs) Level 2: Evaluate ethics in accounting
		n and cycle, posting transactions, financial forms and software
Benchmark 4 The accounting cycle forms the basis for all accounting practices		
Competencies:		on data to various ledgers and calculate updated account balances
Analyze transactions		sted entries and perform closing process
Complete the various steps of the accounting cycle	 Prepare trial b 	alances, worksheets, and post-closing trial balances
 Define and classify accounts 		elationship among financial statements
 Compare and contrast temporary and permanent accounts 	 Use spreadsh 	eet and accounting software to maintain, summarize, manipulate financial data
Explain the relationship of the journal to the ledger		n and a stand of the first term of the second term and a
Expectations for Learning: Level 1: Perform the function	ins of the accountin	g cycle Level 2: Analyze the functions of the accounting cycle
Determining the value of account balances requires und	lorstanding the va	ue of current and long-term assets and liabilities and their related
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